

# HEIDI LYNN HUTCHISON

[heidilynnhutchison@gmail.com](mailto:heidilynnhutchison@gmail.com) 410-980-5962

[CommunicateConnectSupport](http://CommunicateConnectSupport)

<http://heidilynnhutchison.wix.com/walkingthetalk>

---

## QUALIFICATIONS SUMMARY

Seventeen years of education leadership experience in 21<sup>st</sup> century education:

- ❖ Leadership and collaboration
  - ❖ Global Service Learning/PBL
  - ❖ Community Partnerships
  - ❖ Curriculum development
  - ❖ Innovation in instructional design
  - ❖ Design Thinking
- 

## EDUCATION

- M.S.ED., *School Leadership* UNIVERSITY OF PENNSYLVANIA – Philadelphia, Pennsylvania 2015
- Bachelor of Science in Education UNIVERSITY OF DELAWARE – Newark, Delaware 1998

## PROFESSIONAL EXPERIENCE

**Friends School of Baltimore – Baltimore, Maryland**

**8/2005 – Present**

- ❖ ***Director of Community Partnerships, K-12, 2016-present***
- ❖ Initiated and provided rationale to use “community partnerships” as our umbrella language which includes service learning
- ❖ Initiated, designed and manage community partnerships online resource for faculty, students and parent community
- ❖ Initiated, designed and manage online community partnerships news letter.
- ❖ Initiated and Clerk Community Partnerships Committee with cross-divisional faculty representatives
- ❖ Initiated and advise Student Community Partnerships Committee with cross-divisional student representatives
- ❖ Initiated and advise Service Learning Ambassadors for Admissions Department
- ❖ Regularly contribute to marketing utilizing social media
- ❖ Designed and led diversity training
- ❖ Collaborate and communicate with teachers and students cross-divisionally to support service learning in Baltimore City
- ❖ Initiated partnership with Center for Transformative Teaching & Learning, St. Andrew’s Episcopal School, Potomac, Maryland
- ❖ Manage school-wide Community Partnerships budget
- ❖ Facilitate cross-divisional professional development integrating service learning into curriculum utilizing project-based learning and other pedagogies
- ❖ Initiated, designed and facilitate monthly community partnership speaker sessions for faculty, students and parent communities
- ❖ Initiated and designed curriculum for social and sustainable entrepreneurship Upper School elective
- ❖ Initiated partnerships with Johns Hopkins Social Innovations Lab and the Impact Hub for social and sustainable entrepreneurship elective course
- ❖ Initiate and facilitate meetings and communication between Friends School and Baltimore City in order to deepen relationships we already have and create new partnerships with organizations such as:
  - Head Start
  - GEDCO/Cares Food Pantry
  - Sarah’s Hope
  - Helping Up Mission
  - Our Daily Bread
  - Living Classrooms
  - Paul’s Place
  - My Sister’s Place
  - Heart’s Place Services
- ❖ Implemented annual community service learning with social justice components
- ❖ Created and designed the Malala Project, A Global PBL (shared and used by over 2000 teachers worldwide) with various global and local community service learning projects

...Continued...

# HEIDI LYNN HUTCHISON

---

Page 2 of 4

- ❖ ***Assistant Principal, Lower School, Pre-Primary, 2016-present***
- ❖ Co-Chair Teaching and Learning Committee, 2014-present
- ❖ Co-Chair Faculty Meeting
- ❖ Co-Chair Critical Friends Group
- ❖ Quaker Principles Committee member
- ❖ Manage multiple budgets
- ❖ Member of hiring and admission committees
- ❖ Led culture shift to a more collaborative and integrated team approach
- ❖ Project-Based Learning (PBL) Global Teacher Leader
- ❖ Designed and led blogging curriculum initiative
- ❖ Created challenges for *Edublogs Student Blogging Challenge*
- ❖ Initiated and coordinated fall and spring Kid EdCamps 2014-2016
- ❖ Initiated, designed and led Project Learning Swap Meet Baltimore 2013
- ❖ 4<sup>th</sup> Grade Teacher 2005-2012
- ❖ 5<sup>th</sup> grade teacher 2012-2016

## **Global Classroom Project – online global organization**

- ❖ Leader, Project Coordinator
- ❖ Guide educators in designing and executing global projects with multiple participants.
- ❖ Designed and facilitated wiki space for Global Classroom Project site.
- ❖ **7/2013 - 2017**
- ❖ Facilitate the management of a global [blogging site, The Global Classroom Project](#) and the [Global Classroom Project Twitter chats](#).

## **Powerful Learning Practice – online**

- ❖ Connected Coach
- ❖ Designed and facilitated technology-rich learning environments using strength based appreciative inquiry approach
- ❖ **10/2012 - 03/2013**
- ❖ Guided educators to appreciate and understand the importance of building and contributing to collective knowledge within a community

## **Giggey & Associates – Baltimore, Maryland**

- ❖ Founder and Principal Tutor
- ❖ Orton-Gillingham tutor
- ❖ Built relationships with administrators and teachers in independent schools
- ❖ **11/2003 - 06/2012**
- ❖ Tutored students using the Orton-Gillingham Approach primarily with dyslexic students

## **Hebbville Elementary School – Baltimore, Maryland**

- ❖ 4<sup>th</sup>/5<sup>th</sup> Grade Special Education Teacher
- ❖ Implemented/wrote all educational assessments and IEPs
- ❖ **08/2001 - 06/2003**
- ❖ Effectively used a differentiated teaching approach

## **Perry Hall Middle School – Baltimore, Maryland**

- ❖ 6<sup>th</sup> Grade Case Manager/Inclusion Reading Teacher
- ❖ Managed caseload of 35 special education students and taught reading to 125 students
- ❖ **08/1999 - 06/2000**
- ❖ implemented/wrote all educational assessments and individual education programs (IEPs)

## **Northwood Elementary – Baltimore, Maryland**

- ❖ 4<sup>th</sup>/5<sup>th</sup> Grade Teacher
- ❖ Taught math, social studies, science and health to 32 fourth graders and 35 fifth graders
- ❖ **08/1998 - 06/1999**
- ❖ effectively used a differentiated teaching approach

# HEIDI LYNN HUTCHISON

---

Page 3 of 4

## PROFESSIONAL DEVELOPMENT

- [Korda's Entrepreneurship Course](#), Wildfire Education, Columbus, Ohio 01/2018
- Bootcamp MOOC, User Innovation: A Pathway to Entrepreneurship, MITx 01/2018
- How to Build a Startup, The Lean LaunchPad Online Class, Steve Blank 12/2017
- [Undoing Racism](#), The People's Institute for Survival and Beyond, Baltimore, MD 11/2017
- [Nemnet Recruitment Workshop](#), Baltimore, MD 10/2017
- The Center for Transformative Teaching & Learning at St. Andrew's Episcopal School, Leadership Academy 08/2017
- AIMS Diversity Conference, Zaretta Hammond 10/2016
- Digital Harbor Foundation: Admin Make Night 10/2016
- Clerking-Serving the Community with Joy and Confidence: attendee  
Pendle Hill, A Quaker Study, Retreat and Conference Center 11/2015
- Project-Based Learning World 2013 & 2014: attendee, presenter, and trainer  
Bucks Institute for Education, Napa Valley, CA 2013, 2014
- edWeb.Net Webinars Continuing Education: attendee  
Digital Citizenship, Digital Leadership, Leadership, Educational Technology 4/2014 to 5/2014
- Common Sense Media Digital Literacy and Citizenship Curriculum Training 4/2014
- EdCamp participant: Leadership, Washington, D.C., Philadelphia, Baltimore, Delaware 2013-2016
- Powerful Learning Practice, Yearlong Job-Embedded Professional Development 9/2011 - 6/2012

## PROFESSIONAL WORK EXAMPLES

- Professional *and* Graduate Work Portfolio – [Walking the Talk](#)
- Cofounder, organizer, and facilitator of Kid EdCamp 2014, 2015, 2016, 2017: Kid EdCamp is an in person, student directed conference where curricular sessions are designed by and for students.
- [Kid EdCamp 2014 Blog](#): The purpose of this blog was to be a resource to faculty not only across divisions within Friends School, but globally to see the advantages of having a Kid EdCamp and also learn the steps in creating one.
- [Kid EdCamp to 2014 Invitation to Faculty](#): The purpose of this invitation was to invite faculty across divisions to demonstrate student self-directed learning.
- Creator and lead learner of [Revolutions 101, A Global PBL](#): This PBL was implemented using Edublogs. This project site was utilized by students and teachers from Friends School of Baltimore and led to taking over the [Global Classroom Project](#).
- Creator and lead learner of [The One and Only Ivan, A Global PBL](#): This PBL was implemented using The Global Classroom site. This project site and fundraising is being continued by teachers across the globe and overseen by me.
- Creator and lead learner of [The #Malala Project](#): This PBL was implemented using the Global Classroom site. It was featured as a project on the [Global Classroom Projects Wordpress site](#) and presented as a [Global EdCon 2013 Global Classrooms Project](#) and a featured project for the [Global Education Conference 2013](#). The project has been viewed by over 5,000 people worldwide and downloaded/embedded by over 2,000 people worldwide.

# HEIDI LYNN HUTCHISON

---

Page 4 of 4

## SPEAKING ENGAGEMENTS

- University of Pennsylvania Graduate School of Education School Leadership Program (Leading in Today's Schools-Integrating Technology into your Leadership Work, 8/17)
- ISTE 2015, Co-Presenter, Lead Teacher (Global Classroom Projects)
- Edscape 2014, Presenter (*Explore Global Project-Based Learning*)
- [Global Classroom Project Closing Webinar 8/2014](#) (Slides 16-19 specifically my projects)
- [Bucks Institute for Education Project Spotlight Presenter \(Google Hangout\)](#)
- [Presenter of The #Malala Project, An Attempt at a Global PBL at Global EdCon 2013](#)
- [Presenter of: Global EdCon Smackdown for the Global Education Conference 2013](#)
- [Co-Presenter of: The Global Classroom Projects Launch for the Global Education Conference 2013](#)

## PROFESSIONAL MEMBERSHIPS, WORKSHOPS, AND ADDITIONAL PROJECTS

- University of Pennsylvania, GSE, [Alumni Steering Committee member](#) 2015-present
- [Co-organizer of EdCamp Baltimore 2015 and 2016](#)
- [Cofounder of Project Learning Swap Meet Baltimore 2013](#)
- Creator of World Class 4 Kids which received a Skype Editor's Choice Award 2012
- Connected Coach Powerful Learning Practice 2012-2013  
[Introduction video for Connected Coaching](#)  
[Welcome video for Connected Coaching](#)

## AWARDS AND MENTIONS

- Philip Merrill Presidential Scholars Teacher Mentor Award, 2017
  - [Email from University of Maryland](#)
  - [Email from student](#)
- [The Global Education Guidebook: Humanizing K-12 Classrooms Worldwide Through Equitable Partnerships](#), Klein, Jennifer D., pp.83-84, 153-154
- [XQ Project Finalist for \\$10,000,000 Award, DaVinci Collaborative](#), 2016
- AIMS \$25,000 Scholarship Award Recipient, School Leadership Program, University of Pennsylvania
- [Deeper Learning, Beyond 21<sup>st</sup> Century Skills](#), Bellanca, James A., pp.118-119
- [Global Lead Teacher 2013-2014](#) and [2012-2013](#), Global Classroom Projects
- [The Malala Effect](#), Featured article in the Friends School of Baltimore *Collection Magazine*, Fall/Winter 2013 Issue, pp.8-9
- [Marxism, Borgs, and Project-Based Learning: A Response](#), Blog post featuring *The One and Only Ivan* Global PBL Project
- [Are School Librarians Part of Your PBL Dream Team?](#), Suzie Boss, *Edutopia*