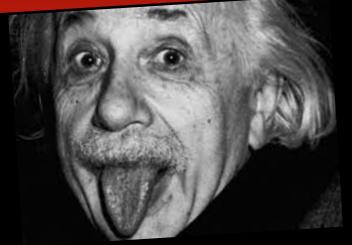
She <u>Blinded Me with Science!</u>

Science Professional Development Plan 2015-2016





Today:

- Chalk Talk Activity
- Summertime Sharing
- Goals and Timeline
- Celebration



Silent activity please!

How will we know students are thinking critically in our science classes?



Phillips Exeter Academy

Week-Long Biology Courses
Advanced Technique Courses
Field trips and Lab-Based Workshops



- Critical thinking
- Inquiry-based approach
- Utilize technology to support teaching and learning
- Collect data
- Professional Learning Communities



August and September:

- Identify critical thinking outcomes
- Identify model student work
- Gather current student work

October and November:

- Chris Matlack Speaker visits!
- Departmental discussions regarding ideal and actual student work
- Individual check-ins about PD path





October-December:

• Team planning of a lesson on critical thinking to be implemented in Jan/Feb 2016

January-February:

• Implementation of team-planned lessons emphasizing critical thinking

January-March:

• Send 2-3 department members to state, regional, or national association conferences for PD (AIMS workshop)

Spring Timeline

April-May

April:

 Individual teacher check-ins with department chair about PD path/mindset

May:

 Meeting between administrator and department chair to assess department's progress/mindset and to make any necessary adjustments; assessment of successes and challenges; summer curriculum revision plans for successes, continued inquiry strategies for the challenges

✦ Celebrate

Celebrate empowering our girls to become critical thinkers who transform the world!



